DOCUMENT RESUME

ED 418 930 SP 037 894

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TITLE	Teachers in Trouble: An Exploration of the Normative Character of Teaching.
ISBN	ISBN-0-8020-7436-7
PUB DATE	1997-00-00
NOTE	301p.
AVAILABLE FROM	University of Toronto Press, 10 St. Mary Street, Suite 700, Toronto, Ontario M4Y 2W8, Canada; phone: 800-565-9523 (paper: ISBN-0-8020-7436-7, $19.95; ISBN-0-8020-2979-5, cloth $50).
PUB TYPE	Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Antisocial Behavior; *Behavior Problems; Behavior Standards; Elementary Secondary Education; *Ethics; Foreign Countries; Homosexuality; Language Usage; *Legal Problems; Lying; Obscenity; Personality; Public Schools; Sex Bias; Sexuality; Substance Abuse; *Teacher Behavior; *Teacher Role; Teacher Student Relationship
IDENTIFIERS	Canada; Extramarital Relationship; Insubordination; Pedophilia; Transsexuals

ABSTRACT

This book poses fundamental questions about the role of teachers in society. Chapter 1, "Contentious Behaviors," presents four hypothetical cases of teacher behavior (an affair, bare facts, world views in collision, and crossing boundaries). It also discusses the case of trouble, the normative base, teacher role, social drama, a national study, and classification of contentious behaviors. Chapter 2, "A System of Control," discusses controlling public schools, teachers as employees of school trustees, the school board as an instrument of the community, teachers as servants of the state, teacher organizations, boards of reference and arbitration, and the role of the courts. Chapter 3, "Misconducts of Character," discusses abuse of alcohol and other drugs, insubordination or contrary-minded behavior, personal grooming and dress, cruel behavior, use of obscene or vulgar language, and dishonesty. Chapter 4, "Sexual Misconducts," discusses pedophilia, sexual liaisons with students, sexual exhibition or lewdness, extramarital and nonmarital heterosexual relationships, homosexual relationships, transvestism and transexuality, and gender bias. Chapter 5, "Unorthodox Teachings and Unquiet Citizens," discusses unauthorized teaching activities in and out of school, contentious conduct as citizens, and denominational cause. Chapter 6, "The Normative Character of Teaching," discuses teachers as characters, teachers as professionals, norms of teaching, and teachers in society. Four appendixes present a methodological note; statutory background for boards of reference or equivalent tribunals; statistical summary for British Columbia, Alberta, Saskatchewan, Manitoba, and Ontario; and cases cited. (SM)

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